



CLIL - English

Day 1:

*Getting to know yourself as a teacher and how you learn:

Warmer:

1. Giving teachers a sequence to remember then explore how they remembered it
2. "A question is an invitation to think" Discuss
3. All subjects are like learning a language" Discuss
(Including useful phrases to help teachers express themselves)

The 4 C's

Content, communication, cognition and culture.

How to combine all 4 elements in the classroom

Day 2

1. Give teachers the opportunity to discuss how they frame a new topic within the time given
2. Make a list of failed approaches! Why did they "fail" and what did they learn from their mistakes
3. Celebrating failures: why?
4. What to do with fast finishers/students who need more time (more of that continued tomorrow)
 - An awareness of different needs in the classroom and multiple intelligence without dumbing down

Day 3

Warmer:

1. What do teachers feel they have learnt so far? How was their own learning experience?
2. Give examples of when they have used technology and how.
3. Introduce concept of assessment
 - Comprehensible input / output
 - Allowing students to produce English when they are 'ready'

Day 4:

Warmer:

1. Give examples of what projects teachers have organised
2. What student input was included in its structure.
3. What is the aim of project based learning? To complete the project or to have exam success?
Are these opposing aims?
 - Project based learning
 - A deep learning experience with the objective of motivating and inspiring in different environments

Day 5:

Warmer:

1. Evaluation: brainstorm examples
2. Evaluation: continuous or conclusive?

Reflect and respond

Critical analysis of the week

Self evaluation of previous classroom experience and how it might be improved in the future

How would they self evaluate their progress during the week.