

SpainBcn-Programs

Staff Training Week in Barcelona



ENGLISH CLASSES B2

Day 1

- Introduction to the week's events
- Elicit OPEN/CLOSED examples of questions in both present and past simple
- Use structures to play "Guess Who I Am" of famous people
- Use these structures to find out about each other

- GRAMMAR FOCUS: PRESENT SIMPLE, STATE AND ACTION VERBS
- VOCABULARY FOCUS: ROUTINE, WORK AND HOBBIES
- Students use these to find out more about each other

End with 1. a song: e.g. 9 to 5 Dolly Parton! / 2. 'Categories' e.g. verbs, cities, jobs, etc

Day 2

- Open with speaking activity about previous afternoon and clarification of any errors
- GRAMMAR FOCUS: PAST SIMPLE / PRESENT PERFECT + TIME PHRASES e.g. FOR / SINCE / AGO
- VOCABULARY FOCUS: SPORTS / HOLIDAYS / FOOD
- Speaking activity: "Have you ever ...?" For general experience and "When..." "Did..." for detail.
- Students share what they have discovered
- End with... Song e.g. U2 "I Still Haven't Found..."

Day 3

- Open with...
"What have you liked about Bcn so far?" to remind them of Present Perfect

GRAMMAR FOCUS: FUTURE FORMS

- WILL: immediate decisions
- BE GOING TO: intention/plans
- PRESENT CONTINUOUS: schedule / timetable
- this can be done in a team quiz format or individually, give multiple choice options
- VOCABULARY FOCUS: GOING OUT + APPROPRIATE PHRASAL VERBS, e.g. go out, try on, look forward to
- Speaking activity: making plans and asking ... "What are you doing on ...?" And predictions for your future
- End with: Describing game "Don't Say It" e.g. This is someone who.../ This is something that...

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Day 4

- Open with speaking: Would you prefer to ... or ... e.g. stay in a hotel or go camping
- GRAMMAR FOCUS: CONDITIONALS 1 + 2 WITH IF / UNLESS. To practise they can play a quiz / invent consequences
- VOCABULARY FOCUS: DESCRIBING FAMILY AND HOMES. e.g. "If I could live anywhere I would choose an apartment in ..." "Why?" "Then I would be able to..." Other vocabulary from the week should also be refreshed.
- End with song e.g. Cher "If I Could Turn Back Time"

Day 5

- Students give presentations
- Classmates must make notes and ask questions after
- Students have a listening general knowledge quiz
- Then they write their own
- Song!